

Lindsay Coleman Page

University of Pittsburgh School of Education
5918 WWPH • 230 South Bouquet Street • Pittsburgh, PA 15260 • 412-648-7166
lpage@pitt.edu

ACADEMIC POSITIONS

University of Pittsburgh, Pittsburgh, PA

Assistant Professor of Education and (by courtesy) Economics, 2014 – present
Research Scientist, Learning Research and Development Center, 2014 – present
Research Assistant Professor, 2013 – 2014

Harvard University, Cambridge, MA

Lecturer, Department of Statistics, 2011 – 2013

EDUCATION

Harvard Graduate School of Education, Cambridge, MA

Ed.D., Quantitative Policy Analysis in Education (disciplinary focus in economics), 2011

Dissertation: *Understanding the impact of attending a career academy high school on long-term labor-market outcomes:
Bayesian estimation of causal effects in a random assignment study with partial compliance over time*

Harvard University, Graduate School of Arts and Sciences, Cambridge, MA

A.M., Statistics, 2007

Harvard Graduate School of Education, Cambridge, MA

Ed.M., Administration, Planning and Social Policy, 2004

Focus in applied quantitative research methods

Dartmouth College, Hanover, NH

A.B., Religion, *cum laude*, 1998

FELLOWSHIPS AND HONORS

- AERA, Division H Applied Research Award for Advances in Methodology (2016)
- Emerging Education Policy Scholar, Thomas B. Fordham Institute (2013)
- Harvard University Certificate of Teaching Excellence (2011, 2012)
- American Educational Research Association Dissertation Grant (2008)
- Harvard Graduate School of Education Dean's Summer Fellowship (2008)
- Harvard Graduate School of Education Qualifying Paper passed with distinction (2008)
- Harvard University Certificate of Distinction in Teaching (2007, 2008)
- Dartmouth College Alfred K. Priest Fellowship in support of A.M. in Statistics (2006)
- Harvard University Presidential Fellowship in support of Ed.D. (2004 – 2009)
- Harvard Center for Basic Research in the Social Sciences Training Grant in Mathematics (2004)

PUBLICATIONS

Peer-Reviewed Articles (* indicates alphabetical authorship; ‡ indicates student co-author)

Castleman, B. L. & Page, L. C.* Parental Influences on Postsecondary Decision-Making: Evidence from a Text Messaging Experiment. Under review.

Hurwitz, M., Mbekeani, P. P.[‡], Nipson, M. M. & Page, L. C.* Surprising ripple effects: How changing the SAT score sending policy for low-income students impacts college access and success. Under review.

Papay, J. P., Bacher-Hicks, A., Page, L. C. & Marinell, W. H. The challenge of teacher retention in urban schools: Evidence of variation from a cross-site analysis. Under review.

Anthony, A.[‡], Page, L. C. & Seldin, A.* (forthcoming). In the right ballpark? Assessing the accuracy of net price calculators. *Journal of Student Financial Aid*.

Castleman, B. L. & Page, L. C.* (2016). Freshman year financial aid nudges: An experiment to increase financial aid renewal and sophomore year persistence. *Journal of Human Resources*, 51(2), 389 – 415.

- Recognized as meeting *What Works Clearinghouse* standards without reservation.

Feller, A., Grindal, T., Miratrix, L. & Page, L. C. (forthcoming). Compared to what? Variation in the impacts of Head Start by alternative child care setting. *Annals of Applied Statistics*.

Page, L. C. & Scott-Clayton, J.* (forthcoming, 2016). Improving college access in the United States: Barriers and policy responses. *Economics of Education Review*.

Page, L. C., Feller, A., Grindal, T., Miratrix, L. & Somers, M-A. (2015). Principal stratification: A tool for understanding variation in program effects across endogenous subgroups. *American Journal of Evaluation*, 36(4), 514-531.

Arnold, K. C., Castleman, B. L., Chewing, A. & Page, L. C. (2015). Advisor and student experiences of summer support for college-intending, low-income high school graduates. *Journal of College Access*, 1(1), 6 - 28.

Castleman, B. L., Owen, L. & Page, L. C.* (2015) Stay late or start early? Experimental evidence on the benefits of college matriculation support from high schools versus colleges. *Economics of Education Review*, 47, 168-179.

Castleman, B. L. & Page, L. C.* (2015). Summer nudging: Can personalized text messages and peer mentor outreach increase college going among low-income high school graduates? *Journal of Economic Behavior and Organization*, 115, 144 – 160.

Dougherty, S. M., Goodman, J., Hill, D. V., Litke, E. G. & Page, L. C.* (2015). Middle school math acceleration and equitable access to 8th grade algebra: Evidence from the Wake County Public School System. *Educational Evaluation and Policy Analysis*, 37(1S), 80S – 101S.

Castleman, B. L. & Page, L. C.* (2014). A trickle or a torrent? Understanding the extent of summer “melt” among college-intending high school graduates. *Social Science Quarterly*, 95(1), 202 – 220.

Castleman, B. L., Page, L. C. & Schooley, K.* (2014). The forgotten summer: Mitigating summer attrition among college-intending, low-income high school graduates. *Journal of Policy Analysis and Management*, 33(2), 320 – 344.

- Recognized as meeting *What Works Clearinghouse* standards without reservation.

Liebowitz, D. D. & Page, L. C.* (2014). Does school policy affect housing choices? Evidence from the end of desegregation in Charlotte-Mecklenburg. *American Educational Research Journal*, 51(4), 671 – 703.

Castleman, B. L. & Page, L. C.* (2013). The not-so lazy days of summer: Experimental interventions to increase college entry among low-income high school graduates. *New Directions for Youth Development* (winter), 77 – 97.

Page, L. C., Fullerton, J., Cohodes, S. R., West, M. R., Bacher-Hicks, A., Owens, A. & Glover, S. (2013). The Strategic Data Project Strategic Performance Indicators. *Education Finance and Policy, Special Issue on Policy Briefs*, 8(3), 435–456.

Page, L. C. (2012). Principal stratification as a framework for investigating mediational processes in experimental settings. With commentary and rejoinder. *Journal of Research on Educational Effectiveness*, 5(3), 215 – 244.

Page, L. C. (2012). Understanding the impact of career academy attendance: An application of the principal stratification framework for causal effects accounting for partial compliance. *Evaluation Review*, 36(2), 99 – 132.

Books and Book Chapters

Page, L. C. & Iriti, J. (forthcoming). On undermatch and college cost: A case study of the Pittsburgh Promise. In Kelly, A. P., Howell, J. S. & Satin-Bajaj, C. *Matching Students to Opportunity*. Cambridge, MA: Harvard Education Press.

Liebowitz, D. D. & Page, L. C.* (2015). Unitary status and residential choice: Evidence from Charlotte-Mecklenburg. In *Yesterday, today and tomorrow. School desegregation and resegregation in Charlotte*, (R. A. Mickelson, S. S. Smith & A. H. Nelson, editors). Cambridge, MA: Harvard Education Press.

Castleman, B. L. & Page, L. C.* (2014). *Summer melt: Supporting low-income students through the transition to college*. Cambridge, MA: Harvard Education Press.

Other Publications

Page, L. C. Getting more students to college, without breaking school budgets. *Harvard Business Review*, February 15, 2016.

Page, L. C., Castleman, B. L., & Sahadewo, G. More than dollars for scholars: The benefit of combining financial aid with counseling support. Michael and Susan Dell Foundation blog, February 4, 2016.

Page, L. C. & Iriti, J. (2015). Don't blame The Pittsburgh Promise. *Pittsburgh Post-Gazette*, September 6, 2015.

Castleman, B. L. & Page, L. C.* (2015). Beyond FAFSA completion. *Change*, January / February, 28 – 35.

Castleman, B. L. & Page, L. C.* (2015). Where have all the graduates gone? Voices in Education blog, Harvard Education Publishing Group, June 24, 2015.

Page, L. C. (2015). Barriers to college success and the benefits of technological nudging. *PittEd*, March.

Avery, C. N., Howell, J. S. & Page, L. C.* (2014). A review of the role of college applications in students' postsecondary outcomes. College Board Research Brief.

Avery, C. N., Howell, J. S. & Page, L. C.* (2014). A review of the role of college counseling, coaching, and mentoring on students' postsecondary outcomes. College Board Research Brief.

Castleman, B. L. & Page, L. C.* (2014). Stymied on the cusp of college. *The Chronicle of Higher Education*, October 6, 2014.

Castleman, B. L. & Page, L. C.* (2014). Summer melt—Who's at risk and why? Michael and Susan Dell Foundation blog, August 11, 2014.

Castleman, B. L. & Page, L. C.* (2014). Summer melt—Six low-cost tactics help students stay on track to college. Michael and Susan Dell Foundation blog, August 13, 2014.

Castleman, B. L. & Page, L. C.* (2014). Preventing students from dropping out of college before they arrive on campus. *The Solutions Journal*, 5(2), 41 – 45.

Page, L. C. (2013). Informed decisionmaking in practice: Connecting data and policy in Delaware. The Flashlight: Data Quality Campaign blog, August 9, 2013.

Castleman, B. L. & Page, L. C.* (2013). Can text messages mitigate summer melt? *The New England Journal of Higher Education*, May 6, 2013.

Castleman, B. L., Page, L. C. & Snowdon, A.* (2013). *The SDP summer melt handbook: A guide to investigating and responding to summer melt*. Center for Education Policy Research, Harvard University.

WORKING PAPERS and WORK IN PROGRESS

Castleman, B. L., Owen, L., Page, L. C. & Stephany, B.* Using text messaging to guide students on the path to college. Working paper.

Hill, D. V., Hughes, R. P., Liebowitz, D. D. & Page, L. C.* Understanding the impact of socioeconomic-based student assignment policies: Evidence from Wake County, North Carolina.

Page, L. C. & Castleman, B. L. Customized nudging to improve FAFSA completion and income verification.

Page, L. C., Castleman, B. L. & Sahadewo, G. A.† More than dollars for scholars: The impact of the Dell Scholars program on college access, persistence and degree attainment. Working paper.

Page, L. C., Iriti, J., Lowry, D. J.‡ & Anthony, A. M.‡ The *promise* of place-based investment in college access and success: Investigating the impact of the Pittsburgh Promise. Working paper.

Pimentel, S. D., Page, L. C., Lenard, M. & Keele, L. Optimal Multilevel matching using network flows: An application to a summer reading intervention. Working paper.

Dougherty, S. M., Goodman, J., Hill, D. V., Litke, E. G. & Page, L. C.* (2015). Early math coursework and college readiness: Evidence from targeted middle school math acceleration. NBER Working Paper No. 21395.

Page, L. C., Murnane, R. J. & Willett, J. B. (2008) Trends in the black-white achievement gap: Clarifying the meaning of within- and between-school achievement gaps. NBER Working Paper No. 14213.

REPORTS

Castleman, B. L., Owen, L. & Page, L. C.* Report to College Bound St. Louis on the Implementation and Impact of the 2014 Summer Melt Intervention Utilizing Bridgit. Prepared for College Bound St. Louis: St. Louis, MO, 2015.

Schooley, K. & Page, L. C. Summer PACE: Personalized Assistance for College Enrollment, Evaluation Report. Prepared for the Spencer Foundation. Fulton County Schools: Fulton County, GA, 2012.

Page, L. C., Liebowitz, D. & Fullerton, J. A review of student achievement trends and the incidence of socioeconomic disadvantage in Wake County Public Schools. Prepared for the Wake County Public School System. Center for Education Policy Research: Cambridge, MA, 2011.

Murnane, R. J., Page, L. C. & Vegas, E. The Preferential School Subsidy (SEP) in Chile: Early evidence on its effects. Prepared for the Chilean Ministry of Education. The World Bank: Washington, DC, 2009.

FUNDED RESEARCH

Impact evaluation of the Dell Scholars Program. Principal investigator. Michael and Susan Dell Foundation. \$88,077. (2015 – 2016)

Digital messaging to improve postsecondary enrollment and success. Co-principal investigator with C. Avery, B. L. Castleman, & B. T. Long. Institute of Education Sciences. \$3.5 million. (2014 – 2018)

Study of statewide pilot of a personalized text messaging intervention to increase college enrollment. Co-principal investigator with B. L. Castleman. Bill & Melinda Gates Foundation. \$224,295. (2014 – 2016)

Using emerging methods with existing data from multi-site trials to learn about and from variation in educational program effects. Co-investigator. Principal investigator: H. Bloom. Spencer Foundation. \$3.5 million. (2014 – 2017)

Evidence-based tools for right-matching students' postsecondary selections. Co-principal investigator with J. Iriti, W. Bickel & R. Correnti. The Pittsburgh Promise. \$187,514. (2014 – 2015)

FAFSA completion and income verification for low-income, college-intending students. Co-principal investigator with B. L. Castleman. Bill & Melinda Gates Foundation. \$119,957. (2014 – 2015)

Counseling for summer success: A pilot of My Summer GPS summer melt solution. Co-principal investigator with B. L. Castleman. Michael & Susan Dell Foundation. \$750,926. (2014 – 2015)

Austin area summer melt transition support program. Co-principal investigator with B. L. Castleman, C. T. King, L. Owen & H. Prince. Texas Higher Education Coordinating Board. \$94,433. (2013 – 2014)

Baltimore, MD summer melt transition support program. Co-principal investigator with B. L. Castleman & L. Owen. Abell Foundation. \$10,000. (2013 – 2014)

Late stage support to college-ready students in Delaware. Co-principal investigator with B. L. Castleman and B. Sacerdote. The Heckscher Foundation for Children. \$31,000. (2013 – 2014)

Leveraging text messaging to increase college persistence among low-income and first-generation college students. Co-principal investigator with B. L. Castleman & J. Fullerton. The Heckscher Foundation for Children. \$28,627. (2012 – 2013)

Project SCOPE: Summer Counselor Outreach for improving Postsecondary Enrollment. Co-investigator with C. Avery & B. L. Castleman. William T. Grant Foundation. \$24,956. (2012 – 2013)

Summer College Connect 2012: Examining the impact of peer mentor outreach on whether low-income high school graduates enroll in college. Co-investigator with B. L. Castleman.

- National Association of Student Financial Aid Administrators. \$3,000. (2012 – 2013)
- Christian R. and Mary F. Lindback Foundation. \$14,000. (2012 – 2013)

Mechanisms, moderators, methods, and measurement in the Head Start Impact Study: Informing Head Start for the future. Co-investigator. Principal Investigators: H. Bloom, P. A. Morris & H. Yoshikawa. US Department of Health & Human Services. \$1.97 million. (2011 – 2014)

Supporting successful transitions to adulthood: Understanding the potential of career academy high schools. Co-investigator with R. J. Murnane. William T. Grant Foundation. \$25,000. (2009 – 2010)

SELECTED MEDIA COVERAGE

The New York Times. How to help more college students graduate. February 2016.

Pacific Standard. One simple trick that boosts kids' college graduation rates. February 2016.

Inside Higher Ed. Low income, high graduation rate. February 2016.

The Atlantic. The importance of high-school mentors. January 2016.

Washington Post. Who will be able to afford college in a decade? December 2015.

Slate Magazine. How text messages can keep high school students on track. September 2015.

Edweek. Educators work to stave off 'summer melt.' August 2015.

St. Louis Post-Dispatch. Summer is risky time for college-bound students. June 2015.

University Times. How higher ed can help students matriculate. April 2015.

Newsworks, WHY?. Can a text message get Delaware students to college? April 2015.

Chronicle of Higher Education. How to give prospective students a better idea of what college will cost. January 2015.

The New York Times. Helping the poor in education: The power of a simple nudge. January 2015.

Edweek. The summer after high school graduation and college success (Part I & II). November 2014

L.A. Times. Advisors work to freeze 'summer melt,' get students to college. October 2014.

Aljazeera America. Will Cristal's college dream survive the summer? October 2014.

Innovation Hub. Getting low-income students to college, one text at a time. September 2014.

Essential Pittsburgh. The summer before college can make or break students' chances of enrolling. August 2014.

Marketplace. Keeping paperwork from blocking the road to college. July 2014.

National Public Radio Ed. How a text message could revolutionize student aid. July 2014.

Washington Post. Schools work to focus incoming college students. July 2014.

Charlotte Observer. Student assignment, crime and moving vans. July 2014.

St. Louis Public Radio. Patching the leaks in the high school to college pipeline. June 2014.

Education Week. RU on track for college? Texting a new strategy. May 2014.
Education Sector. Nudge nation: A new way to prod students into and through college. September 2013.
Harvard EdCast. Preventing summer melt. September 2013.
Huffington Post. Student loan interest rate deal does little to help low-income college students. August 2013.
Minneapolis Star Tribune. College-bound freshmen get electronic nudges to help them get ready. August 2013.
USA Today College. Viewpoint: Time to end “summer melt.” August 2013.
National Public Radio. Why poor students’ college plans “melt” over the summer. July 2013.
Inside Higher Ed. Season of the crunch. May 2013.
Chronicle of Higher Education. Text messages can increase enrollment of low-income students. April 2013.
Ed Week. Summer texting, mentoring keeps incoming college students on track. April 2013.

CONFERENCE PRESENTATIONS

In the right ballpark? Assessing the accuracy of net price calculators (with A. Anthony & A. Seldin). Paper presented at the Annual Meeting of Association for Public Policy Analysis and Management, Miami, FL, November 2015.

Customized nudging to improve FAFSA completion & income verification (with B. L. Castleman). Paper presented at the Annual Meeting of Association for Public Policy Analysis and Management, Miami, FL, November 2015.

Early math coursework and college readiness: Evidence from targeted middle school math acceleration (with S. M. Dougherty, J. Goodman, D. V. Hill & E. Litke). Paper presented at

- Annual Meeting of the American Educational Research Association, Chicago, IL, April 2015.
- Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2015.

Do college-ready students benefit when high schools and colleges collaborate? Experimental evidence from Albuquerque, New Mexico (with B. L. Castleman & L. Owen). Paper presented at:

- Annual Meeting of Association for Public Policy Analysis and Management, Albuquerque, NM, November 2014.
- Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2015.

Freshman year financial aid nudges: An experiment to increase FAFSA renewal and college persistence (with B. L. Castleman). Paper presented at the Annual Meeting of Association for Public Policy Analysis and Management, Albuquerque, NM, November 2014.

Understanding the impact of socioeconomic-based student assignment policies: Evidence from Wake County, North Carolina (with D. V. Hill, R. P. Hughes & D. D. Liebowitz). Paper presented at the Annual Meeting of Association for Public Policy Analysis and Management, Albuquerque, NM, November 2014.

Interventions to impact college enrollment and persistence on the ground. Strategic Data Project Spring Convening, Boston, MA, April 2014.

From college intending to college attending: Strategies for addressing summer melt (with B. L. Castleman). Presidential session presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 2014.

Freshman year financial aid nudges: An experiment to increase financial aid renewal and persistence (with B. L. Castleman). Presentation at the Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2014.

Personal or personalized: Investigating the impact of counselor outreach vs. automated and personalized messaging on mitigating summer melt (with B. L. Castleman & L. Owen). Presentation at the Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2014.

Compared to what? Variation in the impacts of Head Start by alternative child care setting (with A. Feller, T. Grindal, & L. Miratrix). Paper presented at:

- Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2014.
- Annual Meeting of Association for Public Policy Analysis and Management, Washington, DC, November 2013.

From high school graduation to college matriculation: Strategies for addressing summer melt (with E. Cox). Presentation at the College Board Forum, New York, NY, October 2013.

The Strategic Data Project. Presentation at the Annual Meeting of the National Council on Measurement in Education, San Francisco, CA, April 2013.

The forgotten summer: Does the offer of college counseling the summer after high school mitigate attrition among college-intending low-income high school graduates? (with B. L. Castleman & K. Schooley). Paper presented at:

- Annual Meeting of the American Educational Research Association, San Francisco, CA, April 2013.
- Annual Meeting of Association for Public Policy Analysis and Management, Baltimore, MD, November 2012.
- Annual Meeting of Association for Education Finance and Policy, Boston, MA, March 2012.

Getting to algebra for all: Preliminary evidence of a middle-school math acceleration policy (with S. M. Dougherty, J. Goodman, D. V. Hill & E. Litke). Paper presented at:

- Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 2014.
- Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2014.
- Annual Meeting of the American Educational Research Association, San Francisco, CA, April 2013.
- Annual Meeting of Association for Public Policy Analysis and Management, Washington, DC, November 2013.

Summer nudging: Can personalized text messages and peer mentor outreach increase college going among low-income high school graduates? (with B. L. Castleman). Paper presented at the Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2013.

Understanding causal mediation using principal stratification. Paper presented at the Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2012.

Investigating summer attrition among college-intending, low-income high school graduates (with B. L. Castleman). Paper presented at:

- Annual Meeting of Association for Public Policy Analysis and Management, Washington, DC, October 2011.
- Annual Meeting of the American Educational Research Association, New Orleans, LA, April 2011.

Is school policy housing policy? Evidence from the end of desegregation in Charlotte-Mecklenburg (with D. D. Liebowitz). Paper presented at the Annual Meeting of Association for Public Policy Analysis and Management, Washington, DC, October 2011.

Understanding the impact of career academy attendance: Estimating causal effects with partial compliance over time. Paper presented at the Annual Meeting of the American Educational Research Association Annual Meeting, New Orleans, LA, April 2011.

Understanding summer melt: To what extent do low-income, college-intending high school seniors fail to transition to college successfully? Evidence from a national survey (with B. L. Castleman). Paper presented at the Association for the Study of Higher Education Annual Conference; Selected for Interactive Scholarly Dialogue session, Indianapolis, IN, November 2010.

Understanding the achievement gap: An alternative approach to decomposing average black-white differences in the NAEP-Long Term Trend (with R. J. Murnane & J. B. Willett). Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 2008.

INVITED TALKS

National Mentoring Resource Center. Collaborative mentoring webinar series: Tech and mentoring. February 2016.

American Youth Policy Forum event on providing a continuum of supports for first-generation, low-income students' success. Washington, DC, January 2016.

Bottom Line New York panel on college choice and success. Baruch College, NY, NY, December 2015.

Text-based strategies to mitigate summer melt and improve college-going outcomes (with B. Kathman). Webinar for Gateway to College, October 2015.

Mitigating summer melt & “nudging” college access and success. Pennsylvania Association of Student Financial Aid Administrators, Bedford, PA, October 2015.

Text-based strategies for improving student outcomes. Thrival Festival, Pittsburgh, PA, September 2015.

On undermatch and college cost: A case study of the Pittsburgh Promise (with J. Iriti). American Enterprise Institute conference on matching all students to postsecondary opportunities: How college choice is influenced by institutional, state, and federal policy, Washington, DC, August 2015.

Student texting: Projects and possibilities.

- National College Access Network Spring Institute, Houston, TX, April 2015.
- National College Access Network College Goal Sunday Forum, Washington, DC, May 2015.

Summer melt: supporting low-income students through the transition to college (with B. L. Castleman). Distinguished Author Series, Harvard Graduate School of Education, April 2015.

Summer melt and supporting direct-to-college enrollment in Delaware. State of Delaware Data Analysis Working Group, Dover, DE, April 2015.

Workshop on principal stratification (with A. Feller & L. Miratrix). Spring Conference of the Society for Research on Educational Effectiveness, Washington, DC, March 2015.

Data use networks: Informing decisions, driving action and measuring impact (with P. Diaz-Andrade, R. Foose, E.G. Chesney & L. Boarman). White House Convening on Strengthening School Counseling and College Advising, San Diego, CA, November 2014.

Compared to what? Variation in the impacts of Head Start by alternative child care setting. What works, under what circumstances, and how? Office of Planning, Research and Evaluation meeting on methods for unpacking the “black box” of programs and policies, US Department of Health and Human Services, Washington DC, September 2014.

From college intending to college attending: Strategies to mitigate summer melt.

- Promoting Diversity Conference, Indiana University of Pennsylvania, April 2015.
- Chatham University, March 2015.
- The Forum for Western Pennsylvania School Superintendents, December 2014.
- National Scholarship Providers Association (with B. L. Castleman), October 2014.
- Western Pennsylvania College Success Roundtable, September 2014.
- Western Interstate Commission for Higher Education College Access Regional Network, June 2014.
- White House Initiative on Educational Excellence for Hispanics: Summer Melt Webinar (with B. L. Castleman), May 2014.
- EdVestors Education Headliners, May 2014.

Workshop on principal stratification (with A. Feller). New York University, Steinhardt School of Culture, Education, and Human Development, January 2014.

Summer melt: The research landscape (with B. L. Castleman). iMentor conference on Stemming the “summer flood”: Innovative summer strategies to promote college enrollment, New York, NY, November 2013.

From high school graduation to college matriculation: Strategies for addressing summer melt. Keynote address, Center for Higher Education Retention Excellence convening on summer melt, Hartford, CT, October 2013.

Exploiting individual variation through principal stratification. William T. Grant Foundation Workshop on Learning from Variation in Program Effects, Chicago, IL, October 2013.

Understanding causal mediation using principal stratification. New York University, Steinhardt School of Culture, Education, and Human Development, February 2012.

Is school policy housing policy? Evidence from the end of desegregation in Charlotte-Mecklenburg (with D. D. Liebowitz). Colloquium on the Law, Economics and Politics of Urban Affairs, Wagner Graduate School of Public Service and New York University Law School, February 2012.

The forgotten summer: Investigating the impact of college counseling on summer attrition among college-intending, low-income high school graduation (with B. L. Castleman). Boston Chapter of the American Statistical Association, December 2011.

Understanding causal mediation using principal stratification. University of Chicago, Department of Comparative Human Development, November 2011.

Principal stratification as an alternative approach to mediation analysis. William T. Grant Foundation grantees meeting, December 2010.

TEACHING EXPERIENCE

University of Pittsburgh, School of Education, Pittsburgh, PA (2013 – present)

Quantitative methods for education policy analysis: Data-based decision making

Intermediate quantitative method: Regression analysis

Causal inference in educational research

Harvard University, Department of Statistics, Cambridge, MA (2011 – 2012)

Introduction to quantitative methods for psychology and the behavioral sciences

Harvard Graduate School of Education, Cambridge, MA (2009)

Applied regression analysis

Ecole d'Humanité, Hasliberg-Goldern, Switzerland

Teacher of English and humanities in international boarding school (1998 – 2000)

OTHER RESEARCH EXPERIENCE

Center for Education Policy Research, Harvard University, Cambridge, MA

Senior Research Manager, Strategic Data Project (SDP). SDP works with educational agencies to better inform policy decisions through high quality research and data analysis (2011 – 2013)

Harvard Graduate School of Education, Cambridge, MA

Research assistant to Richard J. Murnane and John B. Willett in preparation of *Methods matter: Improving causal inference in educational and social science research* (2005 – 2010)

The World Bank, Washington, DC

Quantitative analyst for evaluation of Chile's preferential school subsidy program (2008 – 2010)

Abt Associates Inc., Cambridge, MA

Analyst for federally-sponsored research and evaluation projects (2000-2004)

PROFESSIONAL and OTHER ACTIVITIES

Professional Affiliations

American Economic Association, American Educational Research Association, Association for Education Finance and Policy, Association for Public Policy Analysis and Management, Society for Research on Educational Effectiveness

Research Affiliations

Wisconsin HOPE Lab (2014 – present)
Center for Education Policy Research, Harvard University (2013 – present)
Strategic Data Project, Faculty Advisor, Harvard University (2013 – present)

Referee Service

Journals: *Economics of Education Review*, *Educational Evaluation and Policy Analysis (Editorial Board)*, *Education Finance and Policy*, *Educational Policy*, *Evaluation and Program Planning*, *Journal of Educational and Behavioral Statistics*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*, *Journal of Research on Educational Effectiveness*, *Sociological Methods and Research*, *Sociology of Education*

Grants: William T. Grant Foundation; University of Chicago (Successful Pathways from School to Work); National College Access Network FAFSA Challenge Grant

Conferences: Association for the Study of Higher Education; Society for Research on Educational Effectiveness

University Service

Search committee for the Renee and Richard Goldman Dean of the School of Education (2015 – 2016)
Learning Research and Development Center, diversity committee (2015 – present)
Search committee for Psychology in Education faculty member on motivation (2014 – 2015)
Committee on School of Education Ph.D. quantitative methods course sequence redesign (2013 – 2014)

Board Service

Advisory board member, College Completion Innovation Fund, Graduate NYC! (2015 – present)
National FAFSA Completion Campaign Steering Committee, National College Access Network (2015 – present)
Program Committee, Society for Research on Educational Effectiveness (2015 – 2016)
Advisory board member, University of Pittsburgh College in High School Program (2015 – present)

Harvard College, Cambridge, MA

Freshman Proctor, residential and academic advisor to Harvard College first-year students (2002 – 2013)